

1892 - 1893 -

"The destiny of nations lies in the hands of women."

*Frederick Froebel*

# Chicago Kindergarten College

1892-1893



R. R. DONNELLEY & SONS CO., PRINTERS, CHICAGO.

CHICAGO  
KINDERGARTEN COLLEGE,

FOR

TEACHERS, MOTHERS AND NURSES.

ART INSTITUTE BUILDING,  
CHICAGO, ILL.

1892-1893.

PUBLISHED BY THE COLLEGE.



"There is no philosophy for the young woman to be compared with the philosophy that Froebel has put into his work on the mother's plays and games with the children."

HON. W. T. HARRIS,  
U. S. Commissioner of Education.

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LECTURERS—Continued.

MARY A. MIXER, M.D.,  
Physiology.

MRS. SARAH DECHARM HIBBARD,  
Study of Great Art.

JOSEPHINE LOCKE,  
Art in Education.

ELIZABETH HARRISON.  
"Mutter und Kose Lieder."

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MRS. ALICE McROY CASE,  
Secretary.

ADA J. DAUMAN.  
Secretary.

MRS. HARRIET C. ROBBINS,  
Secretary of Literary Department and Superintendent of Department  
Supplies.

MRS. B. G. F. YOUNG,  
Secretary of Mother's Department.

GENERAL INFORMATION.

The aim of this College is to give a special, needed training to all women who have the care of children, and to others who wish to be aided by the thorough discipline and increased insight which the study of the Kindergarten system gives. The College, also, gladly extends help to all kindergartners, primary teachers, mothers, or to any person interested in the education of little children, and freely gives information on Kindergarten subjects to all desiring sympathy and encouragement. *It requires a good high school education, or its equivalent.* Experience has shown that all added culture is added power in this field of work.

The health of the student is considered of primary importance. Good and healthful boarding places can be obtained by those from a distance for a reasonable price. It is strongly urged that the apparel of all students should be made light, loose, and in every way comfortable. Dresses should be short enough for easy walking and free from heavy trimming, so that they may in no way interfere with the free and active use of the body in the Kindergarten. Students should provide themselves with light and heavy flannels, water-proofs and umbrellas and thus be prepared for all changes of weather.

The Psychological and Pedagogical Courses of the College extend through three years, not including the Normal work. Satisfactory scholarship will be required in every branch as the conditions of promotion.



## INSTRUCTORS AND OFFICERS.

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ELIZABETH HARRISON,  
Principal.

MRS. J. N. CROUSE,  
Director.

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## TEACHER'S DEPARTMENT.

ELIZABETH HARRISON,  
Instructor in Froebel's "Mutter und Kose Lieder."

MRS. EMMA A. BEEBE,  
Supervisor of Kindergartens.  
Instructor in Science.

GRACE FULMER,  
Instructor in Theory and Practice of the Gifts and Occupations.

JOSEPHINE C. LOCKE,  
Instructor in Form and Color.

JEAN CARPENTER,  
Instructor in Drawing.

ELEANOR SMITH,  
Instructor in Vocal Music.

MARTHA FLEMING,  
Instructor in Delsarte.

## MOTHER'S DEPARTMENT.

MRS. J. N. CROUSE,

ELIZABETH HARRISON,

MRS. EMMA A. BEEBE,

GRACE FULMER,

MRS. B. G. F. YOUNG,

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## NURSE'S DEPARTMENT.

Conducted by members of the Senior Class under the  
supervision of members of the Faculty.

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## LECTURERS.

DENTON J. SNIDER,  
Higher Literature and Philosophy of History.

GEORGE P. WELLS,  
Critical Study of English.

GEORGE P. BROWN,  
Psychology.

EDWARD G. HOWE,  
Field work in Science.



## DEPARTMENTS.

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TEACHER'S DEPARTMENT. { Central Classes.  
Branch Classes.

MOTHER'S DEPARTMENT. { Central Classes.  
Local Branch Classes.  
Distant Branch Classes.

NURSE'S DEPARTMENT.

LITERARY DEPARTMENT.

PHILANTHROPIC DEPARTMENT.

SPECIAL LECTURE COURSES.

## TEACHER'S DEPARTMENT.

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### FRESHMAN COURSE.

A large number of women cannot plan in advance for so long a course of study and so wide an experience as is required to obtain a diploma. The College wishes to meet this need in the community without, in any way, lowering its standard of scholarship. A one year's course of study has, therefore, been arranged. The same standard of education and of character is required for admission to it as for the longer courses. The training thus secured, though limited, will be thorough, and the way will be open for many to go forward and finish the full course. All students completing this course satisfactorily will be granted a Certificate. This course will begin Monday, October 3d, 1892, and will continue until Thursday, June 8th, 1893.

### GIFTS, GAMES AND OCCUPATIONS.

The course includes the study of the gifts, games, and occupations of the Kindergarten as taught by Froebel. Lectures upon the principles underlying the use of the gifts, games, and occupations are given, together with an opportunity to put the ideas thus gained into practice under the supervision of special teachers.

Special emphasis is placed upon the careful study of the "Mutter und Kose Lieder," *as it is the foundation of the entire Kindergarten system.* It is made the center around



which such other studies are grouped in the curriculum as will best aid in unfolding and illustrating its principles. Froebel himself says concerning it: "I have here laid down the most important part of my educational method."

#### COLOR AND FORM.

Color work is carefully taught in order that the student may comprehend the laws of artistic combinations of color, and thus be enabled to nourish in the child the right feeling for color before it shall be corrupted or lost. The importance of such training has been emphasized by John Ruskin, who says: "If we do not use the color instinct to discipline a people, they will inevitably use it to corrupt themselves." Recent statements of science give important facts concerning a decrease in the present day of power to discriminate color; notwithstanding there has been a corresponding increase of occupations which involve a knowledge of color. These show the necessity for organized and systematic study of color in the light of the latest scientific investigations.

The study of type forms not only leads the child to right feeling for what is eternal in art, but also helps him to definitely classify the objects about him, thereby developing the power to generalize, which is the true indication of a philosophic mind. A specialist in color work and in clay-moulding is therefore in charge of these two branches of the work.

#### DELSARTE AND GAMES.

Lessons in Delsarte and the practice of the games are a part of each week's program throughout the year. "The

Kindergarten, in the gifts and occupations, does not use the highest and best that Froebel has invented. The peculiar Froebel device is found in the plays and games. The child here, in the plays and games, (in which all join, pupils and teachers,) ascends from the world of nature to the world of humanity, from the world of things to the world of self-activity; from the material and earthly to the spiritual. In the gifts and occupations he becomes conscious of his will as a power over matter to convert it to use. In the plays and games he becomes conscious of his social self, and there dawns the higher ideal of a self that is realized in institutions."

#### MUSIC.

The greatest thinkers of the world from Plato to Goethe have realized the formative power of music in character-building. Froebel translated the dreams of others into practical reality in the creation of the Kindergarten, whose atmosphere is music. The weekly lessons are given by the composer of much of the music used in Kindergartens. These lessons are rehearsed with the director, and singing is a part of the daily exercises with the children. Many students who have thought that they could not learn to sing have found themselves at the end of their course able to lead the children in their songs.

#### SCIENCE.

Science lessons are given which will train the students to accurate observation of natural objects, and thus lead them to a comprehension of the laws which govern the growth of the physical world.



It includes talks and discussions by Miss Harrison and the class on the practical carrying out of Froebel's method as laid down in his "Mutter und Kose Lieder," alternating with lectures by Miss Harrison on the same; advanced gift work; the Philosophy of Literature illustrated with lectures on Shakespeare, by Mr. Snider; lessons, by Miss Locke, in drawing and its application to the development of the child's perception of the beautiful; lessons on program work, by Miss Harrison, followed by discussions pertaining to the difficulties which arise in the daily work in the Kindergarten; lectures, by Dr. Mixer, on the Physical Basis of the Child's Psychical Nature; advanced lectures on Educational Psychology, by Mr. Brown; advanced lessons in music, by Miss Smith, and in Delsarte by Miss Fleming.

When not in charge of a Kindergarten or employed as a paid assistant, the student is expected to pursue her practice in Kindergartens selected by the Supervisor.

### SENIOR COURSE.

This course begins Monday, October 3d, 1892, and ends Thursday, June 8th, 1893.

In this course provision is made for advanced work in the "Mutter und Kose Lieder," study of the Education of Man, the Philosophy of History, special work with Assistants, and the conducting of Nurses' Classes.

### NORMAL COURSE.

No Kindergartner will be admitted to this course who has had less than three years of experience and training; two years of which must have been in connection with the Chicago Kindergarten College.

This course begins Monday, October 3d, 1892, and ends Thursday, June 8th, 1893.

In this course provision is made for advanced work in all lines of study which best fit the student for her duties as a Kindergartner; also, practice in the giving of such work to adult pupils, and to classes of mothers in the study of the Froebelian theory, and in the way to use the Kindergarten Gifts and Occupations in the home.

The students meet one afternoon each week with Miss Harrison to discuss and illustrate different methods of giving the work.

All members of this class are expected to continue their work with the children in the morning Kindergarten; but are sent, from time to time, to visit other Kindergartens and bring reports of the same to the afternoon conference class, thus preparing themselves to supervise the work of others.

They are expected, occasionally, to explain the true significance of the Kindergarten system to public audiences in order to acquire the clearness and confidence necessary for their future success.

In these various ways the members of this class gain, under the supervision of the College Faculty, the experience necessary to train others; they also test their ability to impart the principles and methods of this system of education. The



## PSYCHOLOGY.

A course of lectures on educational psychology will be given. In connection with this subject, William T. Harris has said: "Who will say that Psychology is not important for the teacher? Upon it depends the spirit of his instruction, whether he gives a pantheistical or a theistical implication to the science and literature that he teaches. Psychology, as mere classification of so-called faculties, or as a mechanical theory of sense perception, conception, imagination, will, and emotions, is undoubtedly of little worth; but as revealing to us the foundations of ultimate principles, in our view of the world, is of decidedly great importance."

## LANGUAGE.

Among the greatest barriers which bar the door of access from one grade of society to the next higher, are habits of speech and manner of pronunciation. All educators realize that it is a difficult task completely to remedy, in after years, the defects in use of language acquired in early life; thus it is important that children in the Kindergarten should not only hear, but should use correct English. Much care is exercised in this respect. All students are expected to speak and to write accurately upon entering the Freshman course; yet in order to make them more watchful of their own language and that of the children, a course of lectures on the Critical Study of English is given by one of the leading educators of our city. The grammatical construction of sentences and choice of words are noticed and marked in the correction of abstracts.

## DRAWING.

Froebel's "School of Geometric Drawing" is included in the occupation work.

The *freehand* drawing forms a distinct part of the course, as it cannot be too strongly urged that every child should learn to draw. It not only gives him another avenue by which to express his thoughts to the world, but it also opens to him a vast field of enjoyment and educates his eye to a right appreciation of the great art world; in addition to this a course of lectures on the Philosophy of Art is given.

## PRACTICAL WORK.

Each student taking the full course will be expected to attend regularly, some appointed Kindergarten, where, under the guidance of a competent Director, and the oversight of the College Supervisor, she will have opportunity to put the instructions taken in class into practice with the children. Any student absent from the morning work must report promptly to the Supervisor, and will be expected to make up the time lost, before receiving her certificate.

## JUNIOR COURSE.

Graduates from all recognized and systematic Kindergarten Training Classes, where the work has been logically and satisfactorily done, and the studies included in the Freshman Course of the College have been taken, will be admitted to this class upon presentation of a Certificate or Diploma.

An opportunity is given to such applicants, if possible, to make up any study required in the Freshman Course which may have been omitted in their previous training.

This course begins Monday, Oct. 3d, 1892, and ends Thursday, June 8th, 1893.



design of the College is to give every opportunity and advantage in this course, which will enable the Faculty and the students themselves to judge of their fitness to take charge of Kindergarten Training Classes, or to become Leaders along other lines of Kindergarten work.

*The demand for thoroughly prepared teachers of the Kindergarten system is so great, that fine fields of labor and usefulness with large salaries can be guaranteed to all who successfully complete this course.*

#### BRANCH CLASSES FOR TEACHERS.

The College is establishing Branch Training Classes for teachers at various centers where this work can best be carried forward. These classes are conducted by Normal graduates, and are intended to fit students who cannot leave home for the full three year's course, to enter the second year's course of the College. The requirements are the same for admittance to these Branch Classes, as for the College. Practice will be given the students in the morning kindergartens, which are under the supervision of the Local Training Teacher; and a year's course of work with the Gifts, Games and Occupations will be given in full; together with an introductory course of lessons on Froebel's "Mutter and Kose Lieder." A certificate showing that the student has completed the year's course in the Branch Class will be issued by the College to all who have satisfactorily passed an examination upon the year's work.

This examination will be conducted by a member of the Faculty, appointed by the College. The Branch Class

certificate will show that the holder is entitled to enter the Junior course of the College; although the student will be expected to make up during her Junior course such studies as have not been given in the Branch Class, and are given in the College by specialists.

#### MOTHER'S DEPARTMENT.

One of the greatest lines of the world's work lies here before us: the understanding of little children, in order that they may be properly trained in the home life.

Correctly understood, it demands of woman her highest endeavor, the broadest culture, the most complete command of herself, and the understanding of her resources and environments. It demands of her that she become a physician, an artist, a teacher, a poet, a philosopher, a priest. In return, it gives her an insight into science, into history, into art, into literature, into human nature, such as no other culture can command, because each of these realms has to be entered that its wealth may be conquered as an aid in rightly understanding the little child entrusted to her care, not for the added glory it will bring to her. The following facts place this study of child-culture upon the broad basis of a science.

*First: The child bears within himself instincts which can be trained upward or downward.*

*Second: These instincts give early manifestation of their existence.*

*Third: The mother's loving guidance can be changed from uncertain instinct to unhesitating insight.*



The mothers of Chicago have responded so earnestly to the opportunity for the investigation of what Froebel has called "the Science of Motherhood" that a three years' course of work and study has been arranged so as to include each year some part of the Kindergarten system which will aid them in the understanding of their children, and give them a command of such kindergarten materials as can best be used in the home. These successive courses will occupy but one morning of each week for twenty weeks of the school year.

These classes were at first limited to Central and Local branch classes, but the demand for classes in cities and towns at a greater distance from the College caused this department to extend its work and include remote branch classes which are given the same studies as the Central classes wherever practicable.

#### CENTRAL CLASSES.

(1) First year's course: Friday, October 7th, 1892, to Friday, March 10th, 1893.

There will be a vacation of three weeks from December 16th, 1892, to January 6th, 1893. The regular lessons will take place at the Art Institute on Fridays from ten o'clock in the morning to twelve. The lessons include practical work with such Gifts and Occupations as can best be used in the nursery; study of Froebel's "Mutter und Kose Lieder," which will enable the mother to grasp the principles of the system and to re-apply them on the innumerable occasions which arise in the home life; also discussions and the

answering of questions concerning the study and experiences of the week previous.

(2) The second year's course: from Monday, October 10th, 1892, to Monday, March 12th, 1893. There will be a vacation of three weeks from Monday, December 19th, 1892, to Monday, January 9th, 1893.

The regular lesson will take place at the Art Institute on Mondays, from ten o'clock in the morning to twelve. The lessons include one hour of advanced work with the Gifts and Occupations of the Kindergarten; Science work for little children; Study of Froebel's "Mutter und Kose Lieder"; discussions and the answering of questions.

(3) The third year's course: from Wednesday, October 5th, 1892, to Wednesday, March 8th, 1893. There will be a vacation of three weeks from December 14th, 1892, to January 4th, 1893. The regular lessons will take place on Wednesday, from ten o'clock in the morning to twelve. The lessons include the work with the remaining Gifts and Occupations in the Kindergarten; Games and Stories of the Kindergarten; Study of Froebel's "Mutter und Kose Lieder"; "Education of Man." All mothers belonging to this department, who request it, are furnished with courses of collateral reading, and are assisted in other ways to enlarge their knowledge and insight in this direction.

#### LOCAL BRANCH CLASSES.

These will be held in the city and the near suburbs. The courses of study are the same as those pursued in the Central Classes. They will be located at such places as will be most convenient for the members of the classes.



important part of her work. The study of Shakespeare will be taken up this year. The lectures will be given by Mr. Snider. These will be followed by a "Literary School," which will be devoted to the study of Great Literature ; and will include lectures and discussions upon Homer, Dante, Shakespeare and Goethe by some of the most eminent scholars of this country and Europe. The proceeds of this department, over and above the necessary expenditures, are given to the Philanthropic Department. The dates of the Preparatory Lectures and of the "Literary School" will be published later.

### PHILANTHROPIC DEPARTMENT.

This department has been organized for the purpose of giving to all friends of the Kindergarten an opportunity to aid in the establishing and maintaining of Kindergartens in the poorer districts of the city.

These will be placed in charge of competent teachers who have been trained in the Chicago Kindergarten College, and will receive careful supervision in order that the work may be carried forward in as thorough and economic a manner as possible, thereby helping to demonstrate the fact that *it is better and cheaper to form than to reform*. All good citizens are asked to contribute to this department, and are invited to attend the Quarterly Meetings, where will be given reports of all receipts and expenditures, also the results of the work.

### SPECIAL COURSES.

#### PSYCHOLOGY.

Mr. George P. Brown will give a course of lectures on Educational Psychology. This course of lectures is purely educational, and is free from metaphysics. It is taught in such a way as to lead naturally and easily to the problems which the student meets in her work, and to unfold the principles by which these problems can be solved.

In brief, it leads the future teacher to a philosophical study of the human mind.

#### PHYSIOLOGY.

Dr. Mixer will give a course of lectures on the Physical Basis of the Child's Psychical Nature. These lectures are intended to make the Kindergarten and the mother more familiar with the physical basis of life, both plant and animal, and also to show how, in the evolution of the individual from the embryonic elements involved, the great centers of life in man are evolved; and how closely tissue-building is related to character-building—how the spiritual nature in man is linked to the physical. Instruction will also be given as to the proper care of children in health; also in sickness, whereby the condition of health may be most perfectly restored.

#### LANGUAGE.

Mr. Wells will conduct the classes in the Study of Language by reading with them from the best authors, noticing



These classes have been organized in order that no mother need be debarred from the study through her inability from any cause to join the central class.

#### DISTANT BRANCH CLASSES.

It is the aim of the College to give to these classes, as nearly as it is possible, all the advantages which the Central Classes afford. To this end the work has been very carefully planned. There will be a special Secretary of the Mother's Department who will organize classes, arrange and superintend their work, conduct the correspondence with the classes, and give information to all interested in this department of work. Further information, Constitutions and Plans of Organization will be furnished upon application to the College.

#### FREE CLASSES.

Free classes are established for the training of mothers who have children in the free Kindergartens, which are under the supervision of the College. These classes are conducted by members of the Normal Training Class, assisted by Specialists in Medicine, Domestic Economy and Hygiene. At each of these lessons, the director of the Kindergarten is present, to welcome the mothers and to add the home atmosphere to the occasion.

#### NURSES' DEPARTMENT.

The Nurses' class was organized at the urgent request of mothers who felt the need of trained assistants in their

homes. This course extends from Saturday, January 12th, 1893, to Saturday, May 31st, 1893.

It is divided into two terms of ten weeks each. The lessons are given on consecutive Saturdays, from three o'clock in the afternoon to five.

They include instructions on the right kind of play in the nursery as a preparation for the Kindergarten; on the nursery occupations; on stories and songs suitable for children under four years of age.

This class will be conducted by the Senior class under the supervision of a member of the Faculty.

#### LITERARY DEPARTMENT.

The highest value of the great literature of the world is the portrayal of man in some form of conflict with the institutional world and the reconciliation of that conflict by the bringing of man into harmony with those laws which are greater than his individual will. This also is what Froebel means by "the unity of the laws of the world and of man." The aim of the Kindergarten is to so educate each human being that he shall realize the relationships of life and the duties arising from them. This supreme object of literature is brought by Froebel to the child, not in a literary way, but by means of play; the spiritual side of the work must never be lost sight of by the teacher, else the whole may develop into mere formalism; therefore a right study of real literature is a part of the Kindergarten's training, as it helps to keep alive in the heart this most



## TEACHER'S REGISTER.

A registry of the names of students and graduates who desire to teach is kept by the College. The College will be pleased to correspond with any who desire teachers.

## ALUMNÆ ASSOCIATION OF THE COLLEGE.

### OFFICERS FOR 1892-1893.

GRACE FULMER, *President.*

MRS. HARRIET C. ROBBINS, *Vice-President.*

NELLIE A. LLOYD, *Recording Secretary.*

FANNY CHAPIN, *Corresponding Secretary.*

NELLIE LANGLEY, *Treasurer.*

The object of this Association is primarily to aid students financially who have had one year of training, and who would otherwise be unable to take the advanced courses in the College. It thereby helps to provide a higher grade of teachers for the Kindergarten work. It also aims to perpetuate acquaintanceship and a fraternal spirit among the graduates.

Any graduate can become a member by paying the annual dues of the Association. The regular meetings are held once a month in the College rooms. Each graduate of the College, whether a member of the Association or not, is requested to keep the Secretary informed of her address and the work she is doing.

*"By placing such instruction within the reach of women of all classes, the first step will be taken towards the full and perfect training of the female sex, of all who have the care of children, of all future mothers in all ranks of society, for their educational vocation."*

MAOAM MARENHOLTZ VON BULOW.



the vocabulary and construction of sentences as well as the peculiarities and excellencies of style.

#### FIELD CLASSES.

Field excursions are made under the leadership of Mr. Howe. They are intended to help the student to know where and how to collect the specimens for her science work with the children; and to open her eyes to the wealth of material which lies about her in any morning walk. These excursions will take place on Saturdays, beginning the second Saturday in October.

#### ART IN EDUCATION.

Miss Locke will give a course of lectures on Art in Education.

The greatest art periods of Greece and Rome were reached when the artisans of the race were imbued with the art spirit. So will it be in America when *all the people* have been trained to perceive and to love the beautiful. The Kindergarten is a primary art school inasmuch as it endeavors to "conform the outward show of things to the desires of the mind." The divine impulse of activity is here guided into the production of the beautiful. It is very necessary, therefore, that the Kindergarten should understand the laws of art, and be skilled somewhat in the power to reproduce.

#### STUDY OF THE GREAT ART.

Mrs. Hibbard will give a course of lectures on the Masters of Art. The realization that Art is the embodiment of

man's highest aspiration makes a knowledge of the History of Art and a comprehension of its spiritual meaning an essential part of all education which aims "to fit human beings to lead noble human lives."

*All the above lectures are included in the Teachers' Course, but anyone not wishing to take the entire training is at liberty to join any one department or special course.*

Persons wishing to join any department or special course will please send their names and addresses to the Chicago Kindergarten College, when dates of lectures will be given to them.

#### CERTIFICATES AND DIPLOMAS.

There are no graduating exercises, but students who have satisfactorily completed any regular course are entitled to the following certificates or diplomas:

Students who have completed the first year's practical and theoretical course will receive a first year's, or Freshman Certificate.

Students who have completed the second year's practical and theoretical course will receive a second year's, or Junior Certificate.

Students who have completed the third year's or Senior course will receive a Diploma.

Students who have completed the Normal course will receive a Normal Diploma.

Students who have completed the first year's practical and theoretical course in any Branch Class receive a Branch Class Certificate.



The College reserves the right to withhold the Certificate or Diploma, in case the record has not been satisfactory; but students will be informed as to their standing twice during the year.

## CALENDAR.

1892.

College opens . . . . . October 3d.  
Winter Vacation begins . . . . . December 17th.

1893.

College re-opens . . . . . January 2d.  
Summer Vacation begins . . . . . June 9th.

## HOLIDAYS.

Thanksgiving and the day after.  
Washington's Birthday.  
Good Friday.  
Memorial Day.

## PUBLIC OCCASIONS.

Opening lecture to all students . . . . . October 3d.  
Froebel's Birthday Celebration . . . . . April 21st.  
College Concert . . . . . June 7th.  
Alumnæ Meeting . . . . . }  
Reception . . . . . } June 8th.  
Presentation of Certificates and Diplomas

## REQUIREMENTS FOR ADMISSION.

Applicants for admission should be at least eighteen years of age and must present evidence of sufficient scholarship and mental maturity to enable them to pursue successfully the studies indicated in the curriculum.

Application blanks to be filled and a list of questions to be answered will be furnished those desiring to enter the College. A credential letter (from the pastor or principal of the last school attended preferred) should accompany the blank and answers to the questions when they are returned. It is expected that all students who expect a Certificate or a Diploma at the end of the year, will be present at the beginning, as the work of each year is a connected whole.

Students upon entering will present their notice of acceptance with their tuition fee at the office and receive their Membership Ticket for the year.

Students are requested to report to the office previous to the opening of the College to receive their membership tickets and appointments to the Kindergarten in which they will practice. Former students will report Friday, September 30th; new students, October 1st.



## EXPENSES.

### TEACHER'S DEPARTMENT.

Tuition . . . . .	per year, \$125 00
Materials . . . . .	" " 15 00
Books . . . . .	7 00

### MOTHER'S DEPARTMENT.

Tuition (Central Class) . . . . .	per year, \$10 00
Materials . . . . .	" " 2 00

(Terms specially arranged for Branch Classes according to number of lessons and distance.)

### NURSE'S DEPARTMENT.

Tuition . . . . .	per year, \$ 5 00
Materials . . . . .	" " 2 00

LITERARY DEPARTMENT . . . . .	10 00
LITERARY SCHOOL . . . . .	5 00

### SPECIAL LECTURES.

Course Tickets, 20 Lectures . . . . .	\$10 00
Course Tickets, 10 Lectures . . . . .	5 00

It will be noticed that *all* lessons and lectures are included in the tuition fee; and, while the courses include the most expensive studies and the instruction is given by specialists in every department, no extra charges are made except for materials and books.

Board can be obtained from \$5.00 to \$7.00 per week. Students who prefer to board themselves can find opportunity for doing so at the small expense of \$15.00 or \$16.00 per month.

For further particulars, address the

CHICAGO KINDERGARTEN COLLEGE,  
Art Institute Building, Chicago, Ill.

## PAYMENTS AND CORRESPONDENCE.

*Tuition is payable in two installments; one-half in advance, and the balance January 2d, and no part of the tuition fee will be refunded to students who leave College before the close of the year.*

*Checks or drafts should be made payable to the Chicago Kindergarten College, and not to any individual officer of the institution.*

*All business communications should be addressed in like manner.*

## REGISTRATION FOR THE YEAR 1891-92.

Teacher's Department . . . . .	114
Mother's Department . . . . .	725
Literary Department . . . . .	247
Total . . . . .	1,086

Kindergartens Supervised by the College { Private, 23 } 48  
 { Free, 25 }



# BOOKS AND BOOKLETS

PUBLISHED BY THE

## CHICAGO KINDERGARTEN COLLEGE.

\*A STUDY OF CHILD NATURE. By Elizabeth Harrison. The book is printed on laid paper, neatly bound in cloth, with gilt top. Price \$1.00 net.

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